

**Prof. Rajendra Singh (Rajju Bhaiya) University, Prayagraj**

**Semester wise titles of Courses/Papers for LLB as per NEP-2020**

**Session 2024-2025 onwards**

Semester	Course	Course Code	Course Title	T/P	Credits (20/Sem)	Evaluation (MM-100)	
						CIE	ETE
LLB-I Sem.	I	G050101T	LAW OF CONTRACT-I (General Principles): Section 1-75 of the Indian Contract Act, 1872	T	4	25	75
	II	G050102T	FAMILY LAW-I (Hindu Law)	T	4	25	75
	III	G050103T	LAW OF CRIMES (BNS)	T	3	25	75
	IV	G050104T	CONSTITUTIONAL LAW- I	T	3	25	75
	V	G050105T	ENVIRONMENTAL LAW	T	3	25	75
	VI	G050106T	LAW OF TORT, CONSUMER PROTECTION LAWS AND MOTOR VEHICLES ACT	T	3	25	75
LLB-II Sem.	I	G050201T	LAW OF CONTRACT-II (Section 124-238 of Indian Contract Act, 1872) and Sale of Goods Act,1930	T	4	25	75
	II	G050202T	FAMILY LAW-II (Muslim Law)	T	4	25	75
	III	G050203T	HUMAN RIGHTS LAW	T	3	25	75
	IV	G050204T	CONSTITUTIONAL LAW II	T	3	25	75
	V	G050205T	INTERNATIONAL LAW and INTERNATIONAL ORGANIZATIONS	T	3	25	75
	VI	G050206T	LEGAL WRITING INCLUDING GENERAL ENGLISH	T	3	25	75
LLB-III Sem.	I	G050301T	JURISPRUDENCE AND LEGAL THEORY	T	4	25	75
	II	G050302T	TRANSFER OF PROPERTY ACT, 1882 and EASEMENT ACT, 1882	T	4	25	75
	III	G050303T	SPECIFIC CONTRACTS- INDIAN PARTNERSHIP ACT, 1932 and SPECIFIC RELIEF ACT, 1963	T	3	25	75
	IV	G050304T	COMPANIES ACT, 2013 and NEGOTIABLE INSTRUMENTS ACT, 1881	T	3	25	75
	V	G050305T	LABOUR AND INDUSTRIAL LAWS	T	3	25	75
	VI	G050306T	TRUST AND EQUITY	T	3	25	75

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### Semester wise titles of Courses/Papers for LLB as per NEP-2020 Session 2024-2025 onwards

Semester	Course	Course Code	Course Title	T/P	Credits	Evaluation (MM-100)	
LLB-IV Sem.	I	G050401T	ADMINSTRATIVE LAW	T	4	25	75
	II	G050402T	INTERPRETATION OF STATUTES	T	4	25	75
	III	G050403T	RIGHT TO INFORMATION ACT, 2005	T	3	25	75
	IV	G050404T	PENOLOGY AND VICTIMOLOGY	T	3	25	75
	V	G050405T	WOMEN AND CRIMINAL LAW	T	3	25	75
	VI	G050406T	LAW OF TAXATION	T	3	25	75
LLB-V Sem.	I	G050501T	CODE OF CIVIL PROCEDURE-I	T	4	25	75
	II	G050502T	BHARTIYA SAKSHYA ADHINIYAM (BSA)- 1	T	4	25	75
	III	G050503T	BHARTIYA NAGARIK SURAKSHA SANHITA (BNSS)-1	T	3	25	75
	IV	G050504T	LAND LAWS	T	3	25	75
	V	G050505T	INTELLECTUAL PROPERTY LAWS	T	3	25	75
	VI	G050506T	PROFESSIONAL ETHICS	T	3	25	75
LLB-VI Sem.	I	G050601T	CODE OF CIVIL PROCEDURE-II AND INDIAN LIMITATION ACT, 1963	T	3	25	75
	II	G050602T	BHARTIYA SAKSHYA ADHINIYAM (BSA)- 2	T	3	25	75
	III	G050603T	BHARTIYA NAGARIK SURAKSHA SANHITA (BNSS)-2	T	3	25	75
	IV	G050604T	CYBER LAWS	T	3	25	75
	V	G050605T	DRAFTING, PLEADING AND CONVEYANCING	T	3	25	75
	VI	G050606T	ALTERNATE DISPUTES SYSTEM IN INDIA	T	3	25	75
	VII	G050607P	MOOT COURT, PRE-TRIAL PREPARATION AND PARTICIPATION IN TRIAL PROCEDURES (PRACTICAL, TRAINING, CASE DIARY, PRESENTATION)	P	2	25	75

*Note: Continuous Internal Evaluation (CIE) will be three time as Test-I, Test-II and Test-III as per schedule decided by University and Best of Two test marks will be included in final marks. Each test will be of 12.50 marks.*

*There is: CIE: Continuous Internal Evaluation, ETE: End Term Examination (University Examination)*

Programme: LL.B.	Year-I	Semester-II
<b>SUBJECT: LAW OF CONTRACT – II</b>		
Course Code: G050201T	Course Title: Section 124-238 of Indian Contract Act and Sale of Goods Act	
Credits: 04	Core Course	
<p><b>Course Outcomes: after completion of the course, student will be able to:</b></p> <p><b>Co1:</b> Define, distinguish and apply the basic concepts and terminology of the law of contract</p> <p><b>Co2:</b> Define and distinguish among the various processes involved in contract formations.</p> <p><b>Co3:</b> Identify the relevant legal issues that arises on a given set of facts in the area of contract law.</p> <p><b>Co4:</b> Identify the relevant legal issues that arises on a given set of facts in the area of contract law.</p> <p><b>Co5:</b> Formulate oral and written arguments in responses to a given set of facts.</p> <p><b>Co6:</b> Evaluate different perspectives and engage in scholarly discourse related to contractual obligations.</p>		
<b>Unit</b>	<b>Course Contents</b>	
<b>I</b>	<p><b>Contract of Indemnity:</b></p> <ul style="list-style-type: none"> <li>➤ Meaning and Essentials</li> <li>➤ Indemnifier and Indemnity Holder- Rights and Duties vis-à-vis</li> </ul>	
<b>II</b>	<p><b>Contract of Guarantee:</b></p> <ul style="list-style-type: none"> <li>➤ Meaning and Essentials</li> <li>➤ Distinction between Guarantee and Indemnity</li> <li>➤ Continuing Guarantee</li> <li>➤ Revocation of Continuing Guarantee</li> <li>➤ Rights of Surety and Discharge of Surety from Liability</li> </ul>	
<b>III</b>	<p><b>Contract of Bailment:</b></p> <ul style="list-style-type: none"> <li>➤ Meaning, Essential and Kinds</li> <li>➤ Termination of Bailment</li> <li>➤ Rights and Duties of Bailor and Bailee</li> </ul> <p><b>Contract of Pledge:</b></p> <ul style="list-style-type: none"> <li>➤ Definition and Essentials,</li> <li>➤ Distinction between Bailment and Pledge</li> </ul>	
<b>IV</b>	<p><b>Contract of Agency:</b></p> <ul style="list-style-type: none"> <li>➤ Definition of Agency</li> <li>➤ Agent, Distinction from Servant and Independent Contractor</li> <li>➤ Kinds of Agents</li> <li>➤ Creation of Agency</li> <li>➤ Rights and Duties of an Agent</li> <li>➤ Termination of Agency</li> </ul>	

V	<b>Sale of Goods Act, 1930:</b> <ul style="list-style-type: none"><li>➤ Meaning and Elements of Contract of Sale</li><li>➤ Sale and Agreement to Sale</li><li>➤ Caveat Emptor</li><li>➤ Warranty</li></ul>
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**Recommended Books:**

➤ Anson's Law of Contract
➤ Cheshire, Fifoot, and Furmston's Law of Contract
➤ Mulla's Indian Contract Act
➤ Law of Contract and Specific Relief by Dr. Avtar Singh
➤ Law of Contract by T.R. Desai



Programme: LL. B	Year-I	Semester-II
<b>SUBJECT: FAMILY LAW -II</b>		
Course Code: G050202T	Course Title: Muslim Law	
Credits: 04	CORE	

Course Outcomes: after completion of the course, student will be able to:

**Co1:** Analyse internal and external factors Sources of Muslim Law

**Co2:** Appraise theories of Marriage and Divorce Under Various Personal Laws and Compare the Hindu and Muslim laws.

**Co3:** Present their research and analysis in an objective and impartial manner and open to different perspectives, evaluating evidence critically, and avoiding personal biases or prejudices that could influence the interpretation of historical events.

**Co4:** Examine the political, economic, social, and legal issues of Guardianship and adoption.

**Co5:** Critically evaluate different legal theories, including their strengths, weaknesses, and underlying assumptions, and develop their own informed perspectives.

**Co6:** Recognize the role and importance of Recent trends in family Law

**C 07:** Identify the recent trends, emerging in the field of personal laws

**Co8:** Comprehend the role and importance of a joint family in Indian Family system.

Unit	Course Content
I	<ul style="list-style-type: none"> <li>➤ Outlines of sources of Muslim Law</li> <li>➤ Schools of Muslim Law</li> </ul>
II	<ul style="list-style-type: none"> <li>➤ Marriage in Muslim Law</li> <li>➤ Mahr (Dower)</li> </ul>
III	Dissolution of Marriage
IV	<p><b>The Law of Maintenance:</b></p> <ul style="list-style-type: none"> <li>➤ The Persons entitled for maintenance</li> <li>➤ The maintenance of wife under BNSS.</li> <li>➤ The maintenance of the divorced woman under the Muslim Women (Protection of Rights on Divorce) Act, 1986.</li> </ul>

V	<b>Important Features of Law relating to:</b> <ul style="list-style-type: none"><li>➤ Gift</li><li>➤ Wakf</li><li>➤ Wasiyat</li><li>➤ General Principles of Inheritance</li></ul>
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**Reference Books:**

- Muslim Law by A. Fyzee.
- Muslim Law by R.K. Sinha.
- Muslim Law by Tahir Mahmood
- Muslim Law by D.F. Mulla.
- Muslim Law by Tyabjee



<b>Programme:</b> LL. B	<b>Year-I</b>	<b>Semester-II</b>
<b>SUBJECT: HUMAN RIGHTS AND PRACTICE</b>		
<b>Course Code:</b> G050203T	<b>Course Title:</b> Human Rights	
<b>Credits: 03</b>	<b>Core Course</b>	
<b>Course Outcomes: after completion of the course, student will be able to:</b>		
<p><b>Co1:</b> Acknowledge the social and economic rights of workers, forced labour, child labour, bonded labour, slavery, trade union, social security, right to health, standard of living, protection of families etc.</p> <p><b>Co2:</b> Acquire the knowledge about cultural rights of indigenous population</p> <p><b>Co3:</b> Understand the third-generation solidarity right of various populations.</p> <p><b>Co4:</b> Acknowledge the ideas and knowledge about Human right Protection system of United Nations in the light of Covenant of Civil and Political rights.</p> <p><b>Co5:</b> Analyzing human right data and interpreting research findings. This may involve learning how to analyze artifact typologies, stratigraphic sequences, and other forms of human rights data. They may also gain experience in data interpretation and the formulation of research questions.</p>		
<b>Unit</b>	<b>Course Contents</b>	
<b>I</b>	<p><b>Concept and Evolution of Human Rights:</b></p> <ul style="list-style-type: none"> <li>➤ Definition, Nature, and Characteristics of Human Rights.</li> <li>➤ Historical evolution of Human Rights: From Natural Rights to Modern Human Rights.</li> </ul> <p><b>Philosophical Foundations of Human Rights:</b> Theories of Human Rights: Natural Law, Positivist, and Realist Approaches.</p>	
<b>II</b>	<p><b>Classification of Human Rights:</b></p> <ul style="list-style-type: none"> <li>➤ Civil and Political Rights;</li> <li>➤ Economic, Social, and Cultural Rights;</li> <li>➤ Group Rights (Rights of Minorities, Indigenous Peoples, Women, and Children).</li> </ul>	
<b>III</b>	<p><b>United Nations and Human Rights:</b></p> <ul style="list-style-type: none"> <li>➤ Role of the UN in the protection and promotion of Human Rights.</li> <li>➤ Major UN human rights instruments: UDHR (1948),</li> <li>➤ International Covenant on Civil and Political Rights (ICCPR, 1966),</li> <li>➤ and International Covenant on Economic, Social and Cultural Rights (ICESCR, 1966).</li> </ul> <p><b>Regional Human Rights Systems:</b></p> <ul style="list-style-type: none"> <li>➤ European Convention on Human Rights (ECHR).</li> <li>➤ American Convention on Human Rights (ACHR).</li> <li>➤ African Charter on Human and Peoples' Rights (ACHPR).</li> </ul>	

IV	<p><b>Constitutional Framework of Human Rights in India:</b></p> <ul style="list-style-type: none"> <li>➤ Fundamental Rights (Part III) and Directive Principles of State Policy (Part IV) in the Indian Constitution.</li> <li>➤ Right to Equality, Right to Life and Personal Liberty,</li> <li>➤ Freedom of Speech, and other Rights guaranteed under the Constitution of India.</li> </ul>
V	<p><b>Statutory Framework for Human Rights Protection:</b></p> <ul style="list-style-type: none"> <li>➤ The Protection of Human Rights Act, 1993.</li> <li>➤ National Human Rights Commission (NHRC): Powers, Functions, and Procedures.</li> <li>➤ State Human Rights Commissions (SHRCs).</li> </ul> <p><b>Judicial Role in Human Rights Protection:</b> Role of the Indian judiciary in interpreting and expanding Human Rights through Public Interest Litigation (PIL).</p>
<p><b>Recommended Books:</b></p> <ul style="list-style-type: none"> <li>➤ "International Human Rights in Context: Law, Politics, Morals" by Henry J. Steiner, Philip Alston, and Ryan Goodman</li> <li>➤ "The International Human Rights Movement: A History" by Aryeh Neier</li> <li>➤ "Human Rights: A Very Short Introduction" by Andrew Clapham</li> <li>➤ "Human Rights: Between Idealism and Realism" by Christian Tomuschat</li> <li>➤ "The Human Rights Revolution: An International History" by Petra Goedde, Petra F. Robinson, and Akira Iriye</li> <li>➤ International Law along with Human Rights- S. K. Kapoor</li> <li>➤ International Law and Human Right- H. O. Agrawal</li> </ul>	



Programme: LL. B	Year-I	Semester-II
<b>SUBJECT: CONSTITUTIONAL LAW - II</b>		
Course Code: G050204T	Course Title: Constitutional Law – II	
Credits: 03	CORE	
<p><b>Course Outcomes:</b> after completion of the course, student will be able to:</p> <p><b>Co1:</b> Understand the Historical Foundation of Indian constitution.</p> <p><b>Co2:</b> Prepare comprehensive understanding of the connections between political power, social hierarchy, gender roles and economic activities in Indian Constitution.</p> <p><b>Co3:</b> Understand the social Justice towards the scheduled tribes and other back word classes.</p> <p><b>Co4:</b> Apply their knowledge of Indian Constitution to understand and contextualize contemporary issues and developments in India and they will recognize the continuities and discontinuities between ancient and modern Indian society, identifying the legacy of institutions in the present.</p> <p><b>Co5:</b> Analyze the Personal liberty of the person and citizen, Secularism, and fundamental duties with the concept of welfare state and DPSP.</p> <p><b>Co7:</b> Critically assess scholarly interpretations of social control over speech and Expression and develop their research and writing skills through assignments and projects.</p> <p><b>Co8:</b> Produce employability by creating educational programs, workshops, or online courses to teach interested individuals about the subject. This could be done through a personal website, collaborating with educational institutions, or leveraging online platforms.</p>		
<b>Unit</b>	<b>Course Content</b>	
I	Fundamental Rights	
II	1. Directive Principles of State Policy 2. Fundamental Duties	
III	Special Provisions relating to certain classes Services under Union and States	
IV	Emergency	
V	1. Amendment of the Constitution 2. Right to Property	
<p><b>Reference Books:</b></p> <p>Constitutional Law of India by M. P. Jain</p> <p>Constitutional Law of India by V. N. Shukla</p> <p>Constitutional law of India by H.M. Seervai</p> <p>Constitutional Law of India by D.D. Basu.</p>		



Programme: LL. B	Year-I	Semester-II
<b>SUBJECT: INTERNATIONAL ORGANIZATION</b>		
<b>Course Code:</b> G050205T	<b>Course Title:</b> International Law and International Organizations	
<b>Credits: 03</b>	<b>Core Course</b>	
<p><b>Course Outcomes: after completion of the course, student will be able to:</b></p> <p>C01: Knowledge and in-depth understanding of rules of International Humanitarian law.</p> <p>C02: An understanding of the emerging issues in IHL and the challenges to its implementation.</p> <p>C03: Knowledge of the problems faced by refugees and the protections available to them, specifically in the context of India.</p> <p>C04: These learning outcomes will be achieved through a pedagogy which includes lectures, presentations, class discussion and project assignments.</p> <p>C05: An ability to integrate knowledge critically and systematically and to analyze, judge and manage complex issues.</p> <p>C06: An ability to identify and formulate legal issues in international Humanitarian Law and Refugee Law critically, independently and creatively.</p> <p>C07: show the ability to plan and carry out qualified tasks through adequate methods in set timeframes and by doing so contribute to the development of knowledge</p> <p>C08: show in oral as well as in written form, the ability to describe and discuss the findings and conclusions in their work and the knowledge and the arguments upon which the conclusions are founded</p> <p>C09: show this ability both in a national and in an international context.</p> <p>C10: An ability to show an attitude objectively, critically and ethically in judging the legal developments related to International Humanitarian Law and evaluate the impact it has on a national level as well as on the global arena.</p>		
<b>Unit</b>	<b>Course Contents</b>	
<b>I</b>	<p><b>Public International Law:</b></p> <ul style="list-style-type: none"> <li>➤ Definition, Nature and Basis of Public International Law</li> <li>➤ Sources of International Law</li> <li>➤ Relation between International and Municipal Law</li> </ul>	



II	<p><b>Recognition of States:</b></p> <ul style="list-style-type: none"> <li>➤ Types of Recognition</li> <li>➤ State Territory and Jurisdiction</li> <li>➤ Asylum</li> <li>➤ Extradition and Nationality</li> <li>➤ State Succession</li> </ul>
III	<p><b>Introduction to International Organizations:</b></p> <ul style="list-style-type: none"> <li>➤ Definition and Nature of International Organizations</li> <li>➤ Differences between Governmental and Non-Governmental Organizations (IGOs vs. NGOs)</li> </ul>
IV	<p><b>The United Nations System:</b></p> <ul style="list-style-type: none"> <li>➤ History and Establishment of the UN</li> <li>➤ The UN Charter and its Principles</li> <li>➤ The Role of the UN in Post-World War II Global Governance</li> </ul> <p><b>Principal Organs of the United Nations:</b></p> <ul style="list-style-type: none"> <li>➤ General Assembly: Composition, Powers, and Functions</li> <li>➤ Security Council: Permanent and Non-Permanent members, VETO power</li> <li>➤ Economic and Social Council (ECOSOC)</li> <li>➤ International Court of Justice (ICJ)</li> <li>➤ The UN Secretariat and the role of the Secretary-General</li> <li>➤ Trusteeship Council</li> </ul>
V	<p><b>Regional Organizations:</b></p> <ul style="list-style-type: none"> <li>➤ European Union (EU)</li> <li>➤ African Union (AU)</li> <li>➤ Association of Southeast Asian Nations (ASEAN)</li> <li>➤ Role in Promoting Democracy, Human Rights, and Economic Development</li> <li>➤ South Asian Association for Regional Cooperation (SAARC)</li> <li>➤ North Atlantic Treaty Organization (NATO)</li> </ul> <p><b>Specialized Agencies of the UN:</b>  Overview of key Specialized Agencies (WHO, IMF, World Bank, ILO, UNESCO, WTO etc.)</p> <p><b>UN Reform and Challenges</b>  Criticisms of the UN (e.g., Veto Power, Funding Issues) Proposed Reforms and Future Challenges</p>

**Suggested Readings:**

- "The Law and Practice of the United Nations" by Simon Chesterman, Thomas M. Franck, David M. Malone
- "International Organizations: The Politics and Processes of Global Governance" by Margaret P. Karns, Karen A. Mingst
- "The United Nations: A Very Short Introduction" by Jussi M. Hanhimäki
- International Law along with Human Rights- S. K. Kappor
- International Law and Human Right- H. O. Agrawal



Programme: LL. B	Year-I	Semester-II
<b>SUBJECT: LEGAL LANGUAGE</b>		
Course Code: G050206T	Course Title: Legal Writing including General English	
Credits: 03	Core Course	
<b>Course Outcome:</b>		
At the end of the course, a student will be able to understand		
<b>CO1</b> Scan complex legal texts. Summarize information and reconstruct arguments in a coherent presentation.		
<b>CO2</b> Produce organized and coherent communications and essays with clear paragraphs and appropriate methods for introducing and concluding.		
<b>CO3</b> Produce well-supported communications and essays using different patterns of development taking into consideration purpose and audience.		
<b>Unit</b>	<b>Course Contents</b>	
<b>I</b>	<p>a. Development of Equity: Maxims Viz Equity Follows the law, where equities are equal, the law shall prevail; He who seeks equity, must do equity; He who comes to equity must come with clean hands; Delay defeats equity; Equality is equity; Equity looks to the intent rather than to the form; Equity acts in personam.</p> <p>b. Development of Legal Vocabulary Legal terms and Maxims for example: <i>Ab initio, ad interim, alibi adhoc, audi alteram partem, bonafide, custodial egis, de novo ejusdem generis, functus officio, habeas corpus, ipso facto, in limine, lis pendens, dodus operandi, ratio decidendi, per se, status quo, ultra vires, vis major, etc.</i></p>	
<b>II</b>	<p>a. Comprehension of Legal Texts- Shah Bano case list nine more such cases</p> <p>b. <b>Legal Writing:</b></p> <ul style="list-style-type: none"> <li>➤ Legal News Writing</li> <li>➤ Legal Report Writing</li> <li>➤ Legal Essay Writing</li> </ul>	
<b>III</b>	<p>a. <b>Legal Drafting:</b></p> <ul style="list-style-type: none"> <li>➤ Notices, Civil Suit &amp; Affidavit</li> <li>➤ Criminal Complaints, FIR</li> </ul> <p>b. Transcription of Legal Texts to be practiced.</p>	
<ul style="list-style-type: none"> <li>➤ Word Power Made Easy, Norman Lewis (Amco School Publication New York)</li> <li>➤ Foreign Expressions Appendix in Twenty –first Century Chambers Dictionary</li> <li>➤ Essentials of Grammar and Composition, clean Leggett, C. David Mead and William Charvat, Prentice Hall of India, New Delhi</li> <li>➤ Remedial English Grammar, FT Word, Macmillan Delhi</li> <li>➤ Improve Your Writing, VN Arora and Lakshmi (Delhi: Oxford U.P, 1981)</li> <li>➤ A Course in Phonetics and Spoken English, J Sethi and PV Dhmiya (Prentice-Hall of India, New Delhi, 1992)</li> <li>➤ A Text Books of English Phonetics for Indian Students, T Balasubrananian (Macmillan India Ltd, Delhi,2005)</li> </ul>		